



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2021 - 2022)

LESSON: THE HAPPY PRINCE

PROSE NOTEBOOK WORK- 1

RESOURCE PERSON: Ms. Sucheta Jesrani

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Frame interesting and meaningful sentences with the words given below.**

1. gilded - \_\_\_\_\_  
\_\_\_\_\_

2. darted - \_\_\_\_\_  
\_\_\_\_\_

3. marvellous - \_\_\_\_\_  
\_\_\_\_\_

4. snapped - \_\_\_\_\_  
\_\_\_\_\_

5. shabby - \_\_\_\_\_  
\_\_\_\_\_

6. rare - \_\_\_\_\_  
\_\_\_\_\_



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2021 - 2022)

LESSON: THE HAPPY PRINCE

PROSE NOTEBOOK WORK- 2

RESOURCE PERSON: Ms. Sucheta Jesrani

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

## Answer the following questions.

1. Who was the companion of the Happy Prince? What was it shocked to see?

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2. Why was the Happy Prince weeping?

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3. Which main characters were helped by the Happy Prince in the play and how?

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4. What happened to the leaden heart of the Happy Prince? When and why did it happen?

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# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2021 - 2022)

LESSON: THE HAPPY PRINCE

PROSE NOTEBOOK WORK- 3

RESOURCE PERSON: Ms. Sucheta Jesrani

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Answer the following with reference to the context.**

**1. "I am waited for in Egypt."**

a. Who is the speaker of the above line?

\_\_\_\_\_

b. How did the speaker describe this place to the Happy Prince?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2. "But of all its knowledge, relics and wealth, there is nothing that is more precious than this lead heart and this little bird."**

a. Who is the speaker of the above line?

\_\_\_\_\_

b. Whom does the 'lead heart' and the 'little bird' refer to?

\_\_\_\_\_

\_\_\_\_\_

c. Why does the speaker say that these are precious?

\_\_\_\_\_

\_\_\_\_\_



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2021 - 2022)

LESSON: **The Happy Prince**

Worksheet - 1

RESOURCE PERSON: Ms. Sucheta Jesrani

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Tick the sentences showing the correct usage of the vocabulary.**

- A. The broomstick snapped into five pieces.
- A. I bought a new snapped from the store.
- B. I gilded on the snow.
- B. The gilded ornaments are in fashion.
- C. I darted towards the door on seeing a stranger.
- C. I filled my bag with darted.
- D. The students kicked the command playfully.
- D. The military officer commands the soldiers to fire.

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# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF ENGLISH (2021 - 2022)

LESSON: **The Happy Prince**

Worksheet - 1

RESOURCE PERSON: Ms. Sucheta Jesrani

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Fill in the missing letters using the given clues.**

1. m \_ r \_ e \_ l \_ \_ s - {amazing}
2. s \_ a \_ b \_ - {in poor condition through  
long use or lack of care}
3. \_ \_ l i n \_ - {in poor health}
4. u \_ e \_ r t \_ e \_ - {discover something  
hidden or lost}
5. \_ a r \_ - {something that is not found in  
large numbers and is of interest or value.}

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